



UNIVERSITY
of MARY

Lesson Plan analysis *Checklist*

Purpose of the Lesson:

ND State Content Standard

What is the goal of the standard? (Dissect the Standard)

Does the Standard connect to another area of the curriculum?

Purpose of the Lesson:

Proficiency Scale

I Can statement

What supports are planned for students who are struggling?

What extensions are planned for students who are above grade level?

What vocabulary is needed in the lesson?

Effective Instruction:

I do: Model Instruction

How will the teacher connect students' prior knowledge to the lesson?

How does the teacher plan to use explanations, representations, tasks, and/or examples that will make the content of this lesson clear to students?

What learning tools will be used for hands-on learning experience, and what behavior expectations are needed to use them?

Effective Instruction:

We do: Guided Practice Opportunities

What will the teacher say and do to guide students to apply the Proficiency Scale/I can statement modeled by the teacher?

Formative Assessment: How will students demonstrate they are ready to move to independent practice?

Effective Instruction:

You Do: Independent Practice

What will students do to demonstrate their understanding of the Proficiency Scale/I can statement?

Formative Assessment: What level of mastery is expected of the student for this lesson to be successful?

Data Collected

What data will be collected to inform next steps for instruction?

Lesson Reflection

COMPLETED AFTER INSTRUCTION

What would you keep or change in this lesson?

What proof do you have that the students understood and were engaged in the ND Content Standard/ Proficiency Scale/ I can statement?